

St George's Central CE Primary School and Nursery

Progression of History Vocabulary 2026-2027

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Nursery History knowledge and skills vocabulary
	Why am I special?	Why are babies wonderful?			What are the wonders of Tyldesley?		
	family brother sister parents grandparents photographs	baby born birthday before first next after			old new long time ago buildings past change		
Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Reception History knowledge and skills vocabulary
	What makes me marvellous?	What is there to celebrate?	What was Tyldesley like before I was born?				
	begin start after that order grow born age growing up change relatives	special times events first next then last last week January February March April May June July August September October November December	memory old new past similar different changes time				

'Never settle for less than your best'

Year 1/2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Year 1/2 History knowledge and skills vocabulary
		Why should The Great Fire of London never be forgotten?		How have Mary Seacole and Edith Cavell helped to make the world a better place?		How have holidays changed in the last 100 years?	
		destroy St Paul's Cathedral diary firebreak bakery Pudding Lane Thomas Farriner King Charles II Samuel Pepys		nurse famous hygiene war chronological inclusion patriot equality courageous		before after past present then now puppet snakes and ladders ludo	
							<u>Passage of Time</u> today tomorrow past present future time order event era <u>Study of History</u> important same different change significant event settlement community feature industry artefacts
Year 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Year 3/4 History knowledge and skills vocabulary
	Who first lived in Britain?	Why were the Romans so powerful and what did we learn from them?		What impact did the Normans have on British society?			
	archaeologists artefact Neolithic B.C chronological tribal hunter-gatherers shelter civilisation settlement prey	centurion emperor aqueduct gladiator Loninium conquer invade Romanisation senate Roman Baths		bailey motte Bayeux Tapestry cavalry Domesday Book feudalism heir barons Normans knights peasants			
							<u>Passage of Time</u> chronological BC and AD prehistoric thousands of years ancient timeline <u>Study of History</u> archaeology artefact primary source

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

							secondary source myth empire monument power compare contrast civilisation legacy conquer consequence invasion monarchy social structure historian
Year 5/6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Year 5/6 History knowledge and skills vocabulary
		How can we rediscover the wonders of Ancient Egypt?			Who were the Anglo-Saxons and Scots? How did they influence our lives today?	Were the Vikings always victorious and vicious?	
		archaeologists pharaohs tombs pyramid hieroglyphs vizier scribe sarcophagus mummy papyrus scarab			archaeologist Anglo-Saxon kingdoms shires shire reeve thane legacy wergild churl Wessex Witan or witenagemot Mercia	source raids vicious longhouse berserkers longship Odin Scandinavia Danelaw misconception Jorvik	<u>Passage of Time</u> century millennium continuity chronological BC and AD <u>Study of History</u> hierarchy ritual curse reign treason protestantism Roman catholicism treason heir calligraphy evidence eye – witness bias

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							motive impact rise and fall exploration bias prejudice oppression empire rebellion retreat ideologies (political, religious and cultural)
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Progression of History Vocabulary 2027-2028

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Nursery History knowledge and skills vocabulary
	Why am I special?	Why are babies wonderful?			What are the wonders of Tyldesley?		
	family brother sister parents grandparents photographs	baby born birthday before first next after			old new long time ago buildings past change		
Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Reception History knowledge and skills vocabulary
	What makes me marvellous?	What is there to celebrate?	What was Tyldesley like before I was born?				
	begin start after that order grow born age growing up change relatives	special times events first next then last last week January February March April May June July August September October November December	memory old new past similar different changes time				

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Year 1/2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Year 1/2 History knowledge and skills vocabulary
		Why is the Titanic so famous?		What happened in Tyldesley in the past?		What was the 1960's like?	
		steamship wealthy tragedy accommodation passenger maiden voyage lifeboat iceberg wreck		mining charabanc farthing landmark cotton mill factory pit colliery coal		record player Beatlemania 1960's The Cavern Club famous chronological order segregation record skiffle	
							<u>Passage of Time</u> today tomorrow past present future time order event era weeks <u>Study of History</u> important same different change significant event settlement community feature industry artefacts
Year 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Year 3/4 History knowledge and skills vocabulary
	Who were the Ancient Greeks?				How did the Victorian period help to shape the Tyldesley we know today?		
	philosophy Athens Spartans democracy Olympics plague truce Zeus lioncloth Apollo sacred truce temple					workforce trapper mills workhouse compulsory significant architecture population employment	
							<u>Passage of Time</u> chronological BC and AD prehistoric thousands of years ancient timeline <u>Study of History</u> archaeology artefact primary source secondary source

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							myth empire monument power compare contrast civilisation legacy conquer consequence invasion monarchy social structure historian
Year 5/6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Year 5/6 History knowledge and skills vocabulary
	Why was the Islamic Civilization around AD900 known as the 'Golden Age'?		How did Shakespear effect British society?	What was life like in Tyldesley during World War 2?			
	Baghdad House of Wisdom mosque Ramadan scholar Prophet Muhammad merchant manuscript aliments madrassa crusades		Shakespeare Globe Theatre Blackfriars Theatre Tudor period Elizabethan Era Queen Elizabeth King James I 16 th century 17 th century sonnet playwright	axis allies Nazi evacuation evacuee Blitz propaganda Holocaust Luftwaffe RAF refugees kindertransport			<u>Passage of Time</u> century millennium continuity chronological BC and AD <u>Study of History</u> hierarchy ritual curse reign treason protestantism Roman catholicism treason heir calligraphy evidence eye – witness bias motive

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